

**FAZLANI AISHABAI & HAJI ABDUL LATIF
CHARITABLE TRUST**



**COUNSELLING & SCHOLARSHIP
DEPARTMENT**

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About Fazlani Aishabai & Haji Abdul Latif Charitable Trust

A Legacy of Service and Empowerment

Since its inception in 1980, the Fazlani Aishabai & Haji Abdul Latif Charitable Trust has dedicated itself wholeheartedly to the service of humanity. With a strong commitment to improving lives, the Trust has strived to create opportunities for those in need, with a focus on uplifting individuals and communities from marginalized and underprivileged backgrounds.

Vision

To work towards creating a better and equal society where there is education, health, and empowerment to all.

The Trust envisions a society where every individual has equal access to essential resources, including quality education and healthcare. It strives to foster empowerment across all communities, ensuring that everyone, regardless of their background, has the opportunity to thrive and contribute to the greater good.

Mission

To promote the education of the weaker sections of society and to provide medical aid to the needy.

The Trust is dedicated to supporting marginalized communities by enhancing access to education for underprivileged individuals and providing vital medical assistance to those in dire need. Through these efforts, it aims to uplift lives and create opportunities for a healthier, more prosperous future for all.

Since

1980

About Us

Counselling plays a crucial role in an academic setup, offering essential support to learners, teachers, and parents. It helps learners manage academic stress, make informed decisions, and enhance their mental well-being. Through personalized guidance, counselling fosters personal growth, emotional intelligence, and the development of life skills, which are essential for success both academically and beyond.



Total No of Counsellors :

06

The Counselling & Scholarship Department serves as a cornerstone for fostering growth across multiple dimensions—academic, emotional, and professional. Beyond supporting learners, the department plays a vital role in shaping an inclusive and nurturing ecosystem that empowers students, educators, and families alike.

With a strong commitment to accessibility and opportunity, the department facilitates scholarships and financial aid programs, ensuring that education remains within reach for all. It also spearheads career development initiatives, including Individual Career Plans, helping individuals align their academic and professional aspirations with their strengths.

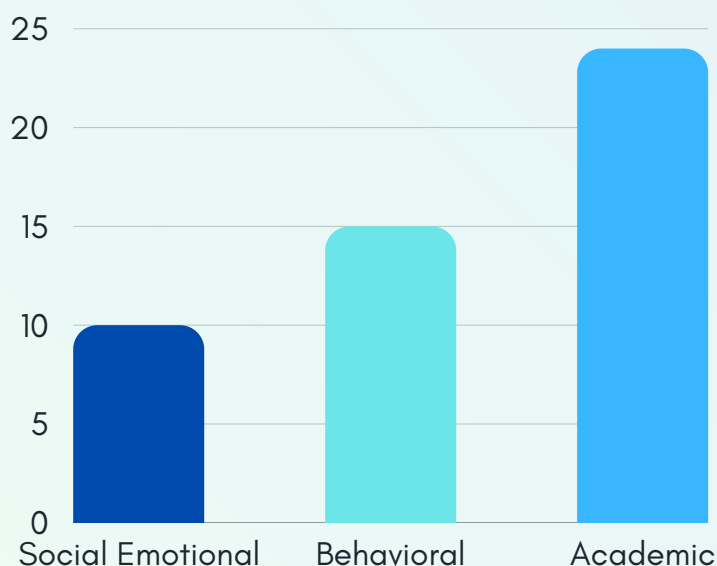
Recognizing that growth extends beyond the classroom, the department actively engages families through parenting sessions that equip them with strategies to support their children's emotional and academic well-being. Additionally, educators benefit from specialized training and workshops designed to enhance their ability to address the diverse needs of their students.

By bridging academic support with emotional well-being, professional development, and financial accessibility, the department serves as a driving force for positive change. Its holistic approach fosters a culture of lifelong learning, resilience, and empowerment, ensuring that every stakeholder—students, teachers, and families—can thrive within and beyond the academic setting.

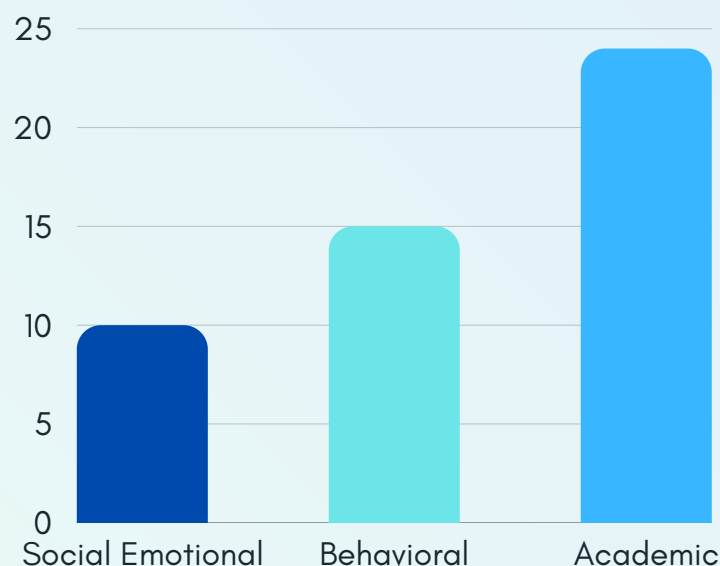
COUNSELLING TRENDS INSIGHTS & ACTION PLAN

An analysis of social-emotional, behavioral, and academic issues identified through counselling interventions in the school

Total Student Counselling Sessions Active: 143



Total Student Counselling Sessions Closed : 36



No of Counsellors

5

No of Cases referred

179

Total No of Staff Counsellor

20

No of Schools

6

PARENTING PROGRAMME



Parenting or child rearing promotes and supports the physical, emotional, social, and intellectual development of a child from infancy to adulthood.



- * To build a connection with the parents.
- * To have a safe space for the parents to share their challenges.
- * To have a safe space for the parents to share their challenges.
- * To psychoeducate parents to understand the life-span development of a child.

Total Parents Engaged

36

Total no of schools covered

4

Total no of sessions conducted

14



“I thank you on the behalf of Grace Foundation!

I used to move around carrying my child , worrying that if I send my child to school and they would hit him.

After Sir and Madam from Fazlani Aishabai Trust came, spoke and explained me, only then I realized and now I am enrolling my child in a school.”

Mother employed in a ‘Red Light Area’ at Kamathipura, Mumbai.

Grace Foundation

ICP (Individual Career Plan)

The Individualized Career Plan (ICP) Programme is designed to provide learners with personalized career guidance based on their skill set, including aptitude, interests, personality, strengths, and weaknesses.

Unlike a linear step-by-step process, ICP modules run in parallel, allowing for a more holistic career exploration journey. At the end of the program, each learner receives a detailed career report tailored to their unique profile.

5

Schools

500+

Learners

Key Statistics

100+

Career Counselling &
Assignments

10+

Career Talks

30+

Sessions on Skill Building
across Schools

90+

Parent - Counsellor
Meeting

Voices from INDIVIDUAL CAREER PLAN



“Because of ICP where Counsellors conducted tests such as SWOT Analysis and Aptitude tests, I found out where my interest lies!”

- Khadija (Alumni of JR MPS)

Learning Enhancement Programme (LEP) – At Par Test

Bridging Learning Gaps

The Learning Enhancement Programme (LEP) – At Par Testing was introduced to identify, assess, and support learners who require additional academic assistance to reach grade-level competency.

Process

- Students are assessed in literacy and numeracy using grade-level parameters.
- The test determines whether a student is At Par (meeting grade-level expectations) or Below Par (requiring intervention).

WHAT DOES IT MEAN?

Based on results, students are placed into one of three categories:

At Par → Students performing at grade level continue their regular curriculum

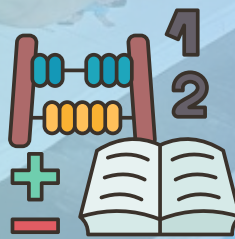
Below Par – Remedial Education Needed → Students receive additional support through remedial education sessions

Impact & Statistics



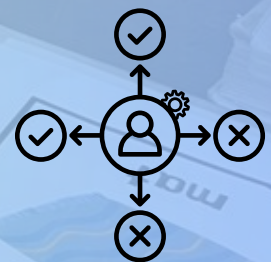
Total no of Learners
Assessed for Literacy

230



Total no of Learners Assessed
for Numeracy

258



Total

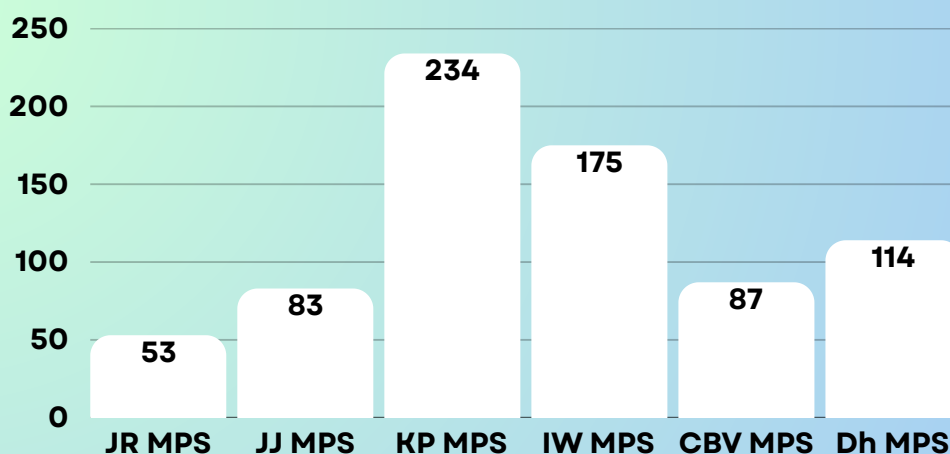
488

Admission Parental Orientation : Strengthening the Home-School Partnership

Helping Parents Align with the School's Vision

The Parental Orientation are conducted at the time of admission to ensure parents understand their role in their child's education and align with the school's expectations. Through structured discussions and a rating system, we assess parents' awareness levels and guide them on best practices for effective parental involvement.

Process & Key Focus Areas



**Total No. of Orientations
Conducted**

746

Learning Disability (LD) Project: Early Identification & Intervention

Introduction: Supporting Diverse Learning Needs

The Learning Disability (LD) Project was initiated to identify, assess, and support students with learning difficulties through a structured process. The program aims to ensure timely intervention, teacher collaboration, and parental involvement to create an inclusive learning environment.

Identification

Teachers observe learners showing signs of learning difficulties (challenges in reading, writing, comprehension, or numerical ability).

Informal Assessment

One-on-one observations and informal assessments help in understanding specific learning needs.

Parental Counseling & Involvement

Parents are informed about learning disabilities, early signs, and the need for professional assessment.

The benefits of formal testing are explained to reduce stigma and encourage participation.

Formal testing

The assessment provides a detailed diagnosis and recommendations for intervention strategies.



Collaboration with the Department of Psychiatry at Nair Hospital, Mumbai

Through our scholarship program, we connected with a former beneficiary currently pursuing MBBS at Nair Hospital. Leveraging her support, we established contact with the Department Head of Psychiatry, securing dedicated slots for our learners to undergo formal Learning Disability (LD) assessments.

Post-Diagnosis Support & Collaboration with Muskaan Foundation

Following diagnosis, we are collaborating with Muskaan Foundation, an organization specializing in inclusive education and intervention. They will be running a dedicated center to provide structured learning support, therapy, and specialized interventions for students diagnosed with LD, ensuring they receive tailored educational support and necessary accommodations.

OUR REACH IN NUMBERS

No. of Learners tested at the initial Informal Screening across 6 schools :

181

Formal Testing Referrals – Students who show significant challenges are referred for detailed psychoeducational assessment

Parental Counselling – Parents are guided through the importance of formal diagnosis and intervention strategies

Diagnosis & Support Plan – Learners who are diagnosed with LD

126

Learners referred for formal testing

76

Parents counselled for testing

32

Learners diagnosed with LD upto now

Staff Development Sessions

The Counselling & Scholarship Department conducted training sessions for teachers to enhance emotional awareness, classroom management, and teamwork. These sessions provided practical strategies to support students effectively and strengthen peer collaboration among educators.

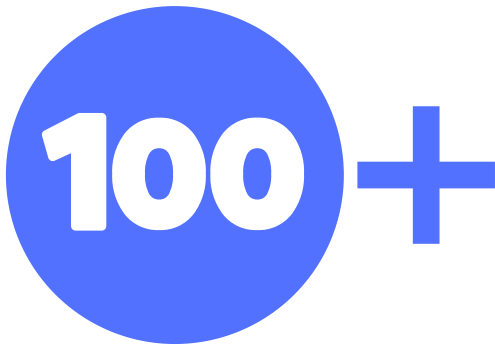
CHILDHOOD TRAUMA SESSIONS

This session focused on helping teachers understand how childhood trauma affects student behavior and learning.

Total no of Sessions Conducted



Total no of Teachers reached



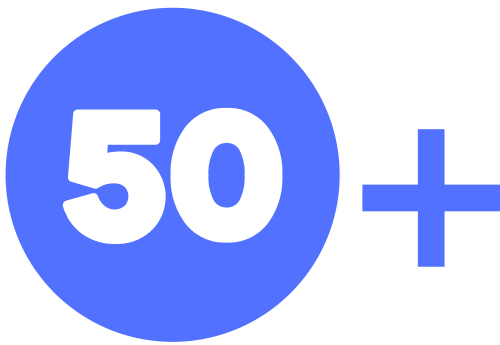
TEAM BUILDING SESSIONS

This session aimed at strengthening teacher collaboration and creating a positive learning environment through teamwork and leadership activities.

Total no of Sessions Conducted



Total no of Teachers reached



PERSONAL SAFETY EDUCATION TRAINING

The Personal Safety Education Training by Arpan equips educators and counselors with the skills to prevent, identify, and address child sexual abuse.

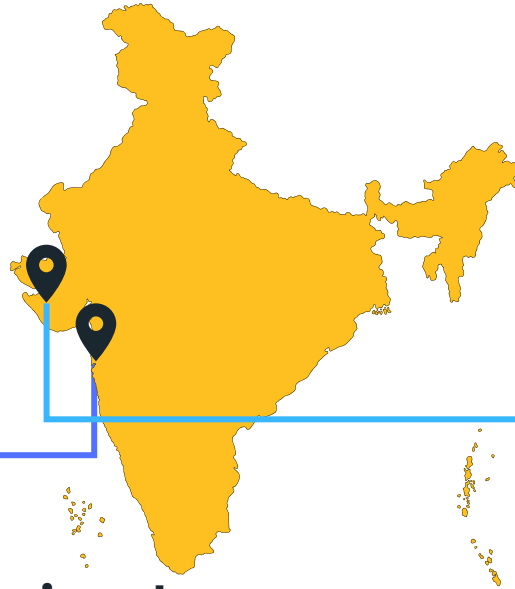
Total no of Sessions Conducted



Total no of Learners reached



Collaborative Interventions



**Fazlani International
School, Takwe**

**Hanifa, Borsad
Gujarat**

2

**Career
Awareness &
Guidance
(Grades 9-12)**

2

**Self-Awareness &
SWOT Analysis
(Grades 5-12)**

5

**Emotional
Regulation & Self-
Worth (Secondary
Girls)**

14

**Teamwork &
Communication
Exercises (Primary
Learners)**

2

**Individual
Counselling**

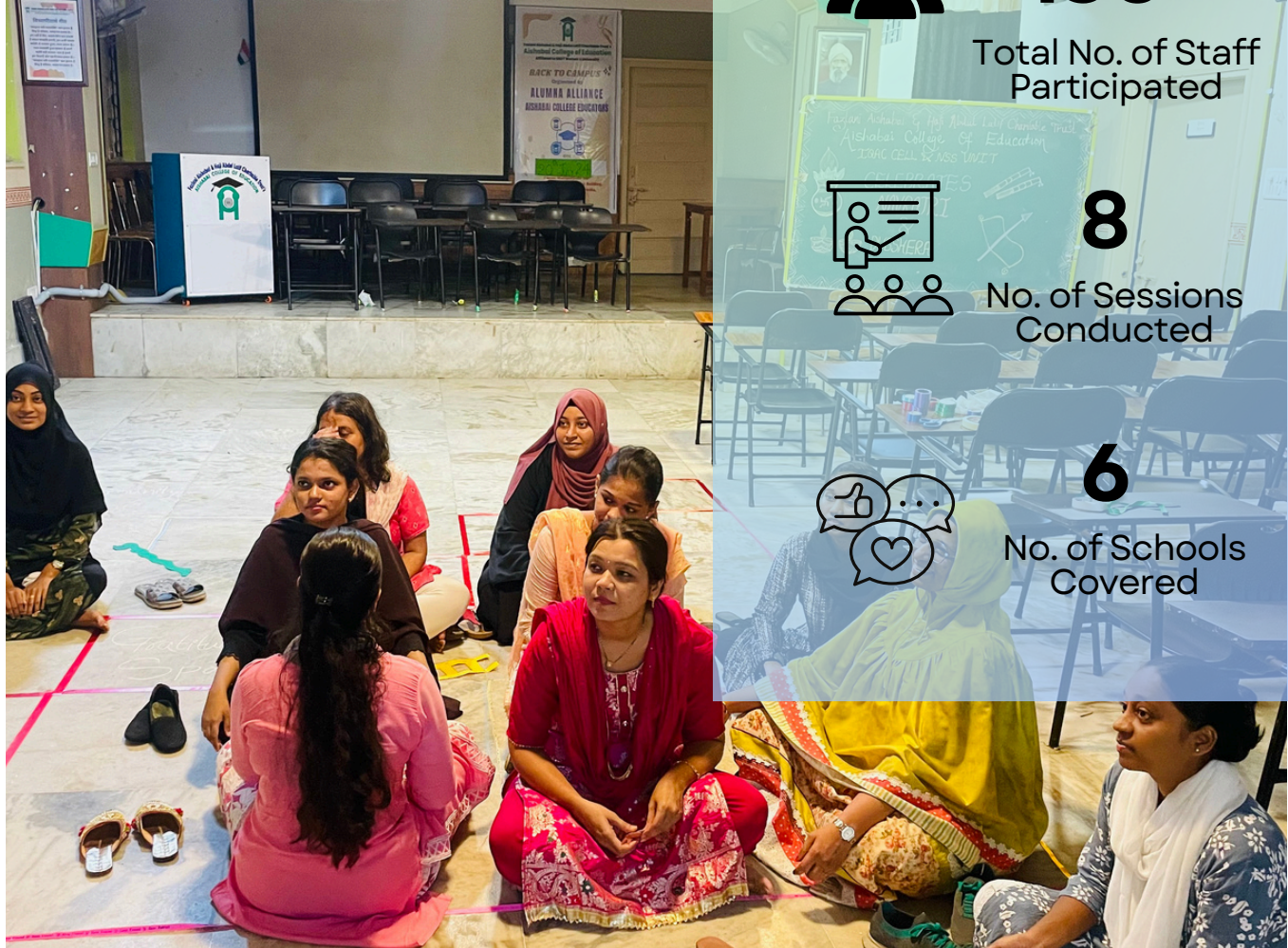
72

**Aptitude &
Personality
Testing
Conducted
(Grades 9, 10 &
NIOS)**

72

**Career
Recommendations
Provided Based on
Test Analysis**

Staff Wellness Initiative

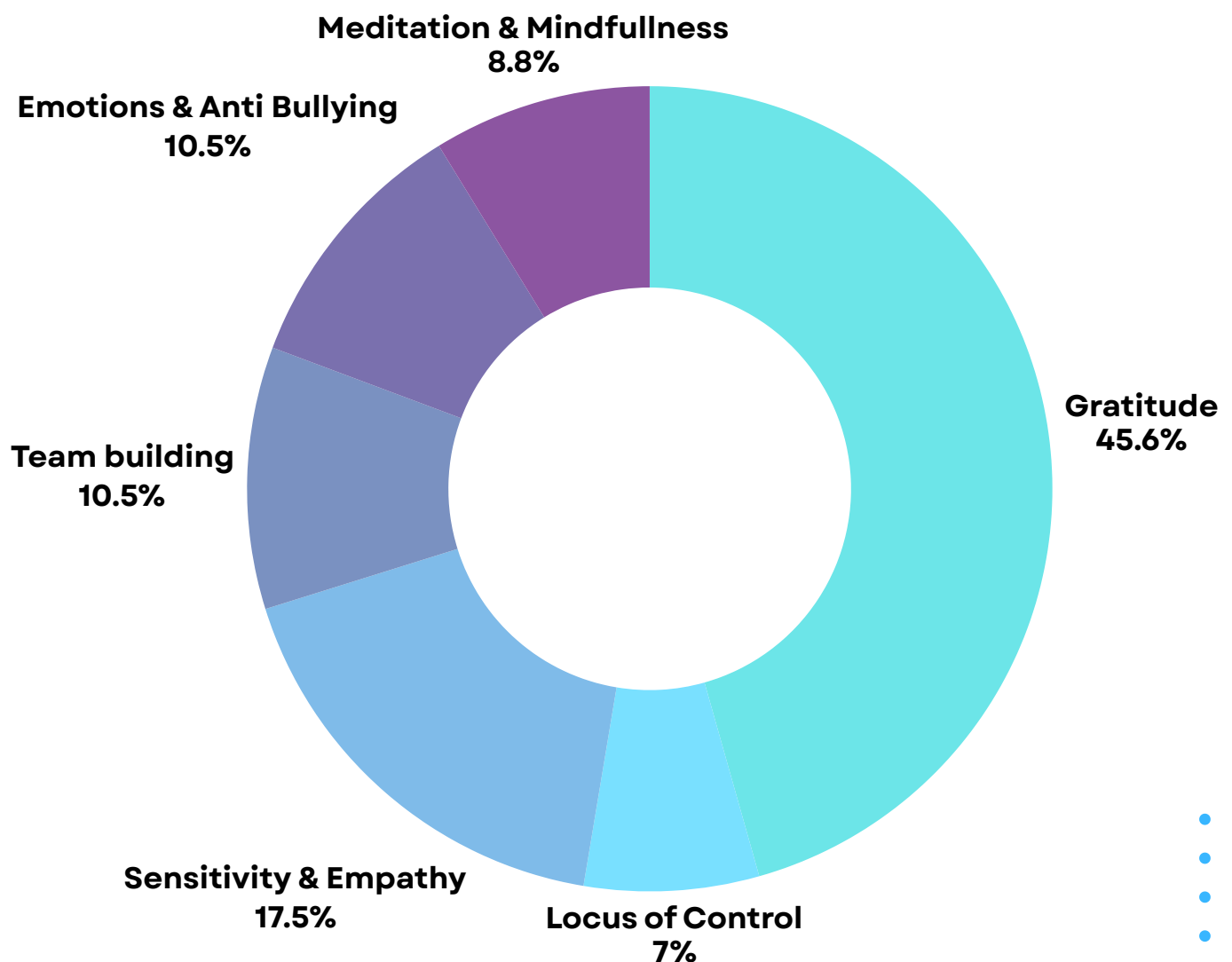


MENTAL HEALTH WEEK

As part of Mental Health Week, we introduced the Mental Wellness Quest, an engaging gamified self-reflection activity designed to help teachers assess and enhance their mental well-being. The quest combined interactive challenges, mindfulness practices, and problem-solving tasks to encourage self-awareness and stress management.

Future Counsellors

Part 1 M.A. Interns conducted structured sessions focusing on social-emotional learning, mindfulness, and team-building across multiple grades.

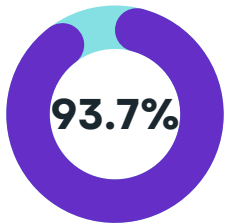


Scholarship Programme & Guidance



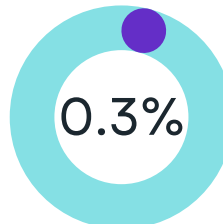
Overview

The Fazlani Aishabai & Haji Abdul Latif Charitable Trust continues its commitment to supporting students across various educational streams through its Scholarship Programme 2024-25. This initiative has provided financial assistance and guidance about Students Self-Development to 796 students, enabling them to pursue higher education in diverse fields.



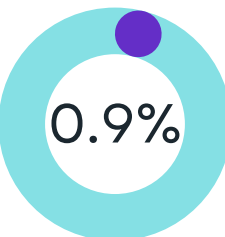
Medical Stream Beneficiaries:

(MBBS, BHMS, BUMS, BAMS, BDS, Nursing, Physiotherapy, Paramedical & Pharmacy)



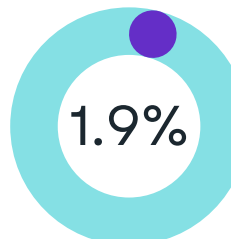
Law & Social Sciences Beneficiaries:

(BA LLB)



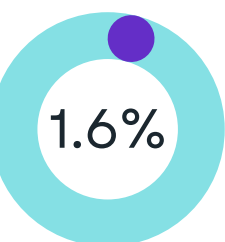
Graduation & Business Studies Beneficiaries

(BMS, BBA, B.Ed, BSW, BAF)



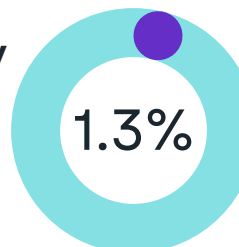
School & Junior College Beneficiaries

School, Art, Science & Commerce



Engineering & Technology Beneficiaries:

(B Tech, CS, Electrical Engineering, Aircraft Maintenance Engineering, B.Sc in Biotechnology, Hardware Networking, Industrial Chemistry, Bio Medical Science, Geophysics, BCA, Civil Engineering)



Masters & Postgraduate Studies Beneficiaries

(MBA, PGDM)

Total No. of Scholarships Awarded



796

Strategic Collaborations



2000+ TEACHERS TRAINED & DEVELOPED

10000+ LEARNERS IMPACTED



Counselling & Scholarship Department



Thank You

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